**Dr. Cheryl Ball**  
Dr. Ball, Assistant Professor of Computers and Writing at Utah State University, specializes in new media studies. She teaches courses in web design, literary hypertext and new media, publication management and design, editing, and interactive media. She has published two CD-ROMS on visual/new media rhetoric called "ix: visual exercises" and has published in *Kairos*, *JBTC*, and *Computers and Composition*. She is currently working on a book collection about multimodal pedagogies as part of a CCCC research grant. She is the co-CoverWeb Editor for *Kairos: Rhetoric, Technology, and Pedagogy* and directs multimedia production projects in the Creative Lab, a collaborative multimedia research and production space housed in the Instructional Technology department at Utah State University.

**Dr. James Inman**  
James Inman is Assistant Professor of English at the University of Tennessee Chattanooga and Co-Editor and Co-Publisher of *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*. His publications include *Technology and English Studies: Innovative Professional Paths* (Erlbaum, 2005; co-edited with Beth Hewett), *Computers and Writing: The Cyborg Era* (Erlbaum, 2004), and *Electronic Collaboration in the Humanities: Issues and Options* (Erlbaum, 2004; co-edited with Cheryl Reed and Peter Sands), as well as articles and reviews in such journals as *Computers and Composition*, *Technical Communication Quarterly*, and *Writing Center Journal*.

**Dr. Fred Kemp**  
Dr. Kemp began working with computer-based writing instruction in 1985 when he helped start the Computer Research Lab (now the Computer Writing Research Lab) at the University of Texas. When local-area networks became readily available the following year, he realized the potential for peer interaction and document management through LANs and joined with others to create the instructional software Daedalus Integrated Writing Environment. In early 1988, he incorporated the company The Daedalus Group, Inc., in order to support this software, and remained its president for the next ten years. He established the first major online discussion list for computers and writing scholars (MBU-L) in 1989, and together with Trent Batson formed the Alliance for Computers and Writing (ACW) in 1994 and created its web site that year. From 1995 on he has with his colleagues at Texas Tech University developed numerous network-based processes to encourage peer-to-peer instructional activity and administrative innovation, culminating in a database-driven web application he has written (TOPIC) and an objective grading matrix (ICON) that explores the restructuring of first-year composition programs for (1) intense peer mentoring online and (2) clarity and coherence of writing and evaluation criteria across large programs. His work at Texas Tech is allowing discipline-specific writing assignments to be spread throughout first-year composition in a radical new design for writing-in-the-disciplines, and ICON is providing peer interaction for extended studies students, an innovation that promises to bring new critical-thinking models to a population of distance students previously assumed beyond the scope of peer-interactive instructional processes. Dr. Kemp is a past chair of the CCCC Computers and Composition Committee, a member of several professionally related committees dealing with computer-based instructional issues, and on the editorial board of various publications. He has written and presented extensively over the last eighteen years about computer networks for instructional purposes.
Dr. Cynthia L. Selfe

Dr. Selfe is Humanities Distinguished Professor in the Department of English at The Ohio State University, and the co-editor, with Gail Hawisher, of Computers and Composition: An International Journal. In 1996, Selfe was recognized as an EDUCOM Medal award winner for innovative computer use in higher education—the first woman and the first English teacher ever to receive this award. In 2000, Selfe, along with long-time collaborator Gail Hawisher, was presented with the Outstanding Technology Innovator award by the CCCC Committee on Computers. Selfe has served as the Chair of the Conference on College Composition and Communication and the Chair of the College Section of the National Council of Teachers of English.